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Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy  
Committee Minutes Committee

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4-15-2009

## Undergraduate Curriculum and Academic Policy Committee Minutes, April 15, 2009

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# **Undergraduate Curriculum and Academic Policy Committee**

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## **Minutes of April 15, 2009 Meeting**

**Present:** Daniel Bombick, Jackie Collier, Jean Edwards, Jeanne Fraker, Nathan Klingbeil, Richard Mercer, Kyle McAllister, Sarah McGinley, Tom Sav..

**Approved Minutes** of March 16, 2009.

### **UCAPC Subcommittee Reports**

**Writing Across the Curriculum Committee (WAC)** -- Joe Law, Chair, was at the time of this meeting conducting a university WAC Workshop.

**University General Education Committee (UGEC)** -- Jean Edwards, Chair, reported that the GE recognition day will be held May 4, 11:30, in the Berry Room. More details will be forthcoming in a UGEC announcement.

**Undergraduate Academic Program Review Committee (UAPRC)** -- Susan Carrafiello, Chair, no report.

### **Course Inventory and Modification Requests**

#### **CECS**

Approved Modifications: ME 102

#### **CEHS**

Approved Inventories: ED 310

#### **COLA**

Approved Inventories: WMS 301\*, delete the following CLS 160, CLS 300, PHL 124, PHL 281, PHL 322, PHL 382, PHL 383, REL 208, REL 270, REL 290, REL 357, REL 382, REL 383, REL 479, REL 487, REL 498

\* The committee made necessary changes to the title for student record. Contact the COLA representative for specifics.

Approved Modifications: ENG 205\*

\* The committee made necessary changes to the title for student record and the catalog description. Contact the COLA representative for specifics.

#### **LC**

Approved Inventories: IT 297

### **Program Changes**

CECS

Approved\*

[\*\*B.S. Mechanical Engineering\*\*](#)

[\*\*B.S. Materials Science Engineering\*\*](#)

\* Both programs were approved after many changes had to be made by the committee to correct the CECS' arithmetical errors, hence degree program errors, in credit hours for GE and for Engineering Requirements. Contact the CECS representative for specifics.

COLA

Approved\*

[\*\*B.A. Criminal Justice\*\*](#)

\* The committee had to make several changes in the wording of the sections of the program proposal. Contact the COLA representative for specifics.

New Programs

CECS

Approved\*

[\*\*B.S. Computer Science: Visualization Option\*\*](#)

\* The committee had to request that the CECS submit the appropriate degree listing materials for the proposal. Contact the CECS representative for specifics.

COLA

Approved

[\*\*Minor in Women's Studies: Sexuality Studies\*\*](#)

**Adjourned: Next meeting May 13. Spring Quarter Meetings and other schedules as follows:**

UCAPC Meeting	UCAPC Submission Deadline (No Exceptions: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
May 13, 12:45 219 Rike	May 4, 12:00 Noon	June 1	Fall 2009

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[\*\*UCAPC HOME\*\*](#)

## ME Undergraduate Program (Old)

### Program Requirements:

<b>General Education Requirements*</b>	<b>66</b>
Required Substitutions:	
<a href="#">Area One</a>	18
<i>MTH <a href="#">229</a>, <a href="#">230</a></i>	
<a href="#">Area Two</a>	8
<a href="#">Area Three</a>	8
<a href="#">Area Four</a>	12
Area Five	16
<i>PHY <a href="#">240/200</a>, <a href="#">242/202</a>, <a href="#">244/204</a></i>	
Area Six	4
<i>College Component: EGR <a href="#">190</a>**</i>	
<ul style="list-style-type: none"> <li>• Courses taken to satisfy GE requirements may not be counted toward the major</li> <li>• ** For incoming freshmen only. Other students should consult a department advisor</li> </ul>	
<b>Engineering Requirements</b>	<b>102</b>
EGR <a href="#">101</a> , ME <a href="#">199</a>	8
ME 102, <a href="#">202</a> , <a href="#">212</a> , <a href="#">213</a>	15
ME <a href="#">313</a> , <a href="#">314</a> , <a href="#">315</a> , <a href="#">316</a> , <a href="#">317</a> , <a href="#">318</a> , <a href="#">360</a> , <a href="#">370</a> , <a href="#">371</a>	35
ME <a href="#">408</a> , 410 <a href="#">412</a> , <a href="#">414</a> , <a href="#">415</a> , <a href="#">460</a> , <a href="#">490</a> , <a href="#">491</a>	31
2 of 3 from ME <a href="#">495</a> , <a href="#">496</a> , <a href="#">497</a>	4
EE <a href="#">301/302</a> , <a href="#">413/414</a>	9
<b>Related Course Requirements</b>	<b>23</b>
CHM <a href="#">121</a> , CHM 125	5
MTH <a href="#">231</a> , <a href="#">232</a> , <a href="#">235</a>	15
STT <a href="#">363</a>	3
	0
<b>Technical Electives</b>	<b>10</b>
At least three courses to be selected from an approved list.	
<b>Total</b>	<b>201</b>

## ME Undergraduate Program (New)

### Program Requirements:

<b>General Education Requirements*</b>	<b>67</b>	Joseph C. Slater 4/16/09 9:45 AM <b>Deleted: 66</b>
Required Substitutions:		
<a href="#">Area One</a>	18	
<i>MTH 229, 230</i>		
<a href="#">Area Two</a>	8	
<a href="#">Area Three</a>	8	
<a href="#">Area Four</a>	12	
Area Five	16	
<i>PHY 240/200, 242/202, 244/204</i>		
Area Six	5	Joseph C. Slater 4/7/09 9:23 AM <b>Deleted: 4</b>
<i>College Component: EGR <a href="#">101</a>**</i>		Joseph C. Slater 4/6/09 3:45 PM <b>Deleted: <a href="#">90</a></b>
<ul style="list-style-type: none"> <li>Courses taken to satisfy GE requirements may not be counted toward the major</li> <li>** For incoming freshmen only. Other students should consult a department advisor</li> </ul>		
<b>Engineering Requirements</b>	<b>98</b>	Joseph C. Slater 4/16/09 9:45 AM <b>Deleted: 102</b>
ME <a href="#">199</a>	3	Joseph C. Slater 4/6/09 3:45 PM <b>Deleted: EGR <a href="#">101</a>,</b>
ME 102, <a href="#">202</a> , <a href="#">212</a> , <a href="#">213</a>	16	Joseph C. Slater 4/7/09 9:23 AM <b>Deleted: 8</b>
ME <a href="#">313</a> , <a href="#">314</a> , <a href="#">315</a> , <a href="#">316</a> , <a href="#">317</a> , <a href="#">318</a> , <a href="#">360</a> , <a href="#">370</a> , <a href="#">371</a>	35	Joseph C. Slater 4/6/09 3:25 PM <b>Deleted: 15</b>
ME <a href="#">408</a> , 410 <a href="#">412</a> , <a href="#">414</a> , <a href="#">415</a> , <a href="#">460</a> , <a href="#">490</a> , <a href="#">491</a>	31	
2 of 3 from ME <a href="#">495</a> , <a href="#">496</a> , <a href="#">497</a>	4	
EE <a href="#">301/302</a> , <a href="#">413/414</a>	9	
<b>Related Course Requirements</b>	<b>23</b>	
CHM <a href="#">121</a> , CHM 125	5	
MTH <a href="#">231</a> , <a href="#">232</a> , <a href="#">235</a>	15	
STT <a href="#">363</a>	3	
	0	
<b>Technical Electives</b>	<b>10</b>	
At least three courses to be selected from an approved list.		
<b>Total</b>	<b>198</b>	Joseph C. Slater 4/6/09 3:46 PM <b>Deleted: 201</b>

### Mechanical Engineering Transition Plan:

As the changes are in the freshman year, very few transition students will exist. Students who switch from the old program to the new program will only have one potential transition issue. If they have taken the 3 credit version of ME 102 (but not EGR 190), it will be accepted in place of the 4 credit version, but for the fact that they will have to satisfy the total credit hours for graduation through an additional credit hour in their program of study. Students who have taken EGR 190 will already have extra hours unallocated available under the new program, one of which will be used to make up the difference.

## MSE Undergraduate Program (Old)

### Program Requirements:

<b>General Education Requirements</b>	<b>66</b>
Required Substitutions:	
<a href="#">Area One</a>	18
<i>MTH <a href="#">229</a>, <a href="#">230</a></i>	
<a href="#">Area Two</a>	8
<a href="#">Area Three</a>	8
<a href="#">Area Four</a>	12
Area Five	16
<i>PHY <a href="#">240/200</a>, <a href="#">242/202</a>, <a href="#">244/204</a></i>	
Area Six	4
<i>College Component: EGR 190**</i>	
* Courses taken to satisfy GE requirements may not be counted toward the major	
** For incoming freshmen only. Other students should consult a department advisor	
<b>Engineering Requirements</b>	<b>97</b>
EGR 101, ME <a href="#">199</a>	8
ME 102, <a href="#">202</a> , <a href="#">212</a> , <a href="#">213</a> ,	15
ME <a href="#">313</a> , 314, <a href="#">315</a> , <a href="#">370</a> , <a href="#">371</a> , <a href="#">375</a> , <a href="#">376</a> ,	26
ME <a href="#">470</a> , <a href="#">472</a> , <a href="#">477</a> , <a href="#">479</a> , <a href="#">480</a> , <a href="#">483</a> , <a href="#">492</a> , <a href="#">493</a>	31
ME <a href="#">485</a> , <a href="#">486</a> , <a href="#">487</a> , <a href="#">488</a> , <a href="#">489</a> (select any two)	8
EE <a href="#">301</a> , <a href="#">302</a>	5
ME 496, ME 497	4
<b>Related Course Requirements</b>	<b>20</b>
CHM <a href="#">121</a> , CHM 125	5
MTH <a href="#">231</a> , <a href="#">232</a> , 235	15
<b>Technical Electives</b>	<b>14</b>
At least three courses to be selected from an approved list.	
<b>Total</b>	<b>197</b>

## MSE Undergraduate Program (New)

### Program Requirements:

<b>General Education Requirements</b>	<b>67</b>	Joseph C. Slater 4/16/09 9:56 AM <b>Deleted: 66</b>
Required Substitutions:		
<a href="#">Area One</a>	18	
<i>MTH 229, 230</i>		
<a href="#">Area Two</a>	8	
<a href="#">Area Three</a>	8	
<a href="#">Area Four</a>	12	
Area Five	16	
<i>PHY 240/200, 242/202, 244/204</i>		
Area Six	<b>5</b>	Joseph C. Slater 4/7/09 9:24 AM <b>Deleted: 4</b>
<i>College Component: EGR <a href="#">101</a>**</i>		Joseph C. Slater 4/6/09 3:49 PM <b>Deleted: 190</b>
* Courses taken to satisfy GE requirements may not be counted toward the major		
** For incoming freshmen only. Other students should consult a department advisor		
<b>Engineering Requirements</b>	<b>93</b>	Joseph C. Slater 4/16/09 9:56 AM <b>Deleted: 97</b>
ME <a href="#">199</a>	<b>3</b>	Joseph C. Slater 4/6/09 3:49 PM <b>Deleted: EGR 101,</b>
ME 102, <a href="#">202</a> , <a href="#">212</a> , <a href="#">213</a>	<b>16</b>	Joseph C. Slater 4/7/09 9:24 AM <b>Deleted: 8</b>
ME <a href="#">313</a> , 314, <a href="#">315</a> , <a href="#">370</a> , <a href="#">371</a> , <a href="#">375</a> , <a href="#">376</a>	26	Joseph C. Slater 4/6/09 3:49 PM <b>Deleted: 15</b>
ME <a href="#">470</a> , <a href="#">472</a> , <a href="#">477</a> , <a href="#">479</a> , <a href="#">480</a> , <a href="#">483</a> , <a href="#">492</a> , <a href="#">493</a>	31	
ME <a href="#">485</a> , <a href="#">486</a> , <a href="#">487</a> , <a href="#">488</a> , <a href="#">489</a> (select any two)	8	
EE <a href="#">301</a> , <a href="#">302</a>	5	
ME 496, ME 497	4	
<b>Related Course Requirements</b>	<b>20</b>	
CHM <a href="#">121</a> , CHM 125	5	
MTH <a href="#">231</a> , <a href="#">232</a> , 235	15	
<b>Technical Electives</b>	<b>14</b>	
At least three courses to be selected from an approved list.		
<b>Total</b>	<b>194</b>	Joseph C. Slater 4/6/09 3:49 PM <b>Deleted: 197</b>



### Materials Engineering Transition Plan:

As the changes are in the freshman year, very few transition students will exist. Students who switch from the old program to the new program will only have one potential transition issue. If they have taken the 3 credit version of ME 102 (but not EGR 190), it will be accepted in place of the 4 credit version, but for the fact that they will have to satisfy the total credit hours for graduation through an additional credit hour in their program of study. Students who have taken EGR 190 will already have extra hours unallocated available under the new program, one of which will be used to make up the difference.

**College of Liberal Arts**  
**Program Requirements Change**

Department: Major Program: **CRIMINAL JUSTICE PROGRAM**

(4/29/09)

Minor Program:

Certificate Program:

CURRENT			NEW	
<b>I. General Education</b>	56		<b>I. General Education</b>	56
<b>II. Departmental Requirements</b> CORE PLS 442-4, SOC 433-4, PLS 210-4 or SOC 300-4, SOC 306-4 and SOC 406-4 or URS 410-4 and URS 411-4	20		<b>II. Departmental Requirements</b> CORE PLS 442-4, SOC 433-4 or <b>PLS 484-4 or URS 492-4</b> , PLS 210-4 or SOC 300-4, (SOC 306-4 and SOC 406-4) or (URS 410-4 and URS 411-4)	20
<b>III. Related Requirements</b>  FOUNDATION REQUIREMENTS  Area 1: PLS 435-4, SOC 320-4, SOC 330-4, SOC 332-4, SOC 442-4, URS 450-4, PSY 311-4, PSY 200- 4 Psychology of Incarceration (this title only)  Area 2: PLS 322-4, PLS 341-4, PLS 344-4, PLS 445-4, <b>SOC 350-4</b> , SOC 422-4, SOC 432-4, SOC 457-4, PLS/URS 321-4, PLS/URS 345-4, URS 420-4  Area 3: PLS 340-4, PLS 342-4, PLS 343-4, PLS 436-4, PLS 437-4, <b>PLS 431-4</b> , SOC 422-4, PHL 414-4	36		<b>III. Related Requirements</b>  FOUNDATION REQUIREMENTS  Area 1 (chose 12 hours): PLS 435-4, SOC 320-4, SOC 330-4, SOC 332-4, SOC 442-4, <b>SOC 459-4</b> , URS 450-4, PSY 311-4, PSY 200- 4 Psychology of Incarceration (this title only)  Area 2 (chose 12 hours): PLS 322-4, PLS 341-4, PLS 344-4, PLS 445-4, SOC 422-4, SOC 432-4, SOC 457-4, PLS/URS 321-4, PLS/URS 345-4, URS 420-4, <b>URS 423-4</b>  Area 3 (chose 12 hours): PLS 340-4, PLS 342-4, PLS 343-4, PLS 436-4, PLS 437-4, <b>PLS 440-4, PLS 443-4, PLS 471-4</b> , SOC 422-4, PHL 414-4	36
<b>IV. Foreign Language and Research Methods</b> <b>Foreign Language</b> (20-24 hours) FR/GER/GR/LAT/CHI/SPN* (101-4,102-4,103-4,201-4,202-4) (*SPN 201 or 211, 202 or 212) ASL (101-4,102-4,103-4,228-4,229-4,230-4) <b>Research Methods</b> (12 hours) one from each category CS141-4,205-4,206-4 or MIS100-4 PHL215-4,223-4,323-4,471-4,472-4)	<b>32-36</b>		<b>IV. Foreign Language and Research Methods</b> <b>Foreign Language</b> (20-24 hours) FR/GER/GR/LAT/CHI/SPN* (101,102,103,201,202) (*SPN 201 or 211, 202 or 212) ASL (101-4,102-4,103-4,228-4,229-4,230-4) <b>Research Methods</b> (8 hours) one from each category CS141-4,205-4,206-4 or MIS100-4 PHL215-4,223-4,323-4,471-4,472-4)	<b>28-32</b>
<b>V. Electives</b> ADVANCED ELECTIVES  PLS 323-4, PLS 375-4, <b>PLS 440-4, PLS 443-4, PLS 444-4, PLS 448-4, PLS 471-4, PLS 472-4</b> , SOC 313-1, SOC 315-3, SOC 360-4, SOC 440-4, SOC 444-4, <b>SOC 459-4</b> , SOC 399-1to4, PLS/URS 346-4, PLS/URS 427-4, PLS/URS 446-4, EES 447-4, EES 448-4	12		<b>V. Electives</b> ADVANCED ELECTIVES  PLS 323-4, PLS 375-4, PLS 444-4, PLS 448-4, PLS 472-4, SOC 313-1, SOC 315-3, <b>SOC 350-4</b> , SOC 360-4, SOC 440-4, SOC 444-4, SOC 399-1to4, PLS/URS 346-4, PLS/URS 427-4, <b>PLS 431-4</b> , PLS/URS 446-4, EES 447-4, EES 448-4	12

VI. General Electives	36-44		VI. General Electives	36-40
TOTAL	192		TOTAL	192

Notes: Moving of courses; some Advanced Electives to Foundation Requirements and Foundation to Advanced. (See detailed listing.)

Approved: Curriculum Committee  
UCAPC  
Faculty Senate

Date: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# ***Proposed Criminal Justice Curriculum***

3/19/2009

## **Core**

**(12 hours)**

Change to read SOC 433-4, or PLS 484-4, or URS 492-4 Internship

## **Criminal Justice Foundation Courses**

**(36 hours)**

- I. Behavior (modification of existing list)  
Move from Advanced Elective to Foundation, Area 1:  
SOC 459-4, Explaining Crime
- II. Institutions (modification of existing list)
  - Add URS 423-4, CJ Organization and Management
  - Move from Foundation to Advanced Elective:  
SOC 350-4, Sociology of Work
- III. Law (modification of existing list)
  - Move from Foundation to Advanced Elective:  
PLS 431-4, Cyber Crime
  - Move from Advanced Elective to Foundation Area 3 Law:  
PLS 440-4, Constitutional Law  
PLS 443-4, Admin Law Procedure  
PLS 471-4, International Law

## **Advanced Electives**

**(12hours)**

Move from Foundation:  
SOC 350-4, Sociology of Work  
PLS 431-4, Cyber Crime

**NOTE: Changes highlighted and ALL CAPS on checksheet**

**CRIMINAL JUSTICE MAJOR CHECKSHEET**  
www.cola.wright.edu/CRJ/index.htm

**NOVEMBER 2008**

(937) 775-2582

**\*REFER TO THE COLLEGE OF LIBERAL ARTS (CoLA) CHECKSHEET.** The CoLA checksheet lists detailed course information on General Education, e.g., writing intensive course requirements, the CoLA Foreign Language/Research Methods courses, high school deficiencies, and other university and college graduation requirements. Students are expected to be familiar with, and are responsible for, all degree requirements listed in the Wright State Catalog, and should meet regularly with their department advisor.

**GENERAL EDUCATION REQUIREMENTS (56 HOURS)**

Course      Term      Hours      Writing Intensive

**AREA I – Communications and Mathematical Skills (12)**

ENG101      \_\_\_\_\_      (4)  
ENG102      \_\_\_\_\_      (4)  
MTH145      \_\_\_\_\_      (4)

**AREA II – Cultural-Social Foundations (8)**

**A. History (1 course minimum)**

HST101      \_\_\_\_\_      (4)  
HST102      \_\_\_\_\_      (4)  
HST103      \_\_\_\_\_      (4)  
CLS150      \_\_\_\_\_      (4)

**B. Non-Western World (1 course minimum)**

RST      \_\_\_\_\_      (4)      WI (261,262, 271,281 or 291)  
CST      \_\_\_\_\_      (4)      WI(221,231,232,241,242,243,251)  
HLT202      \_\_\_\_\_      (4)      WI  
RSE260      \_\_\_\_\_      (4)      WI  
CSE250      \_\_\_\_\_      (4)      WI  
URS200      \_\_\_\_\_      (4)      WI

**AREAIII – Human Behavior (8) (2 different categories)**

EC      \_\_\_\_\_      (4)      WI (200 or 290)  
PLS200      \_\_\_\_\_      (4)  
PSY105      \_\_\_\_\_      (4)  
SOC/WMS      \_\_\_\_\_      (4)      WI (200,205 or WMS200)

**AREA IV – Human Expression (4)**

CLS/ENG/PHL/REL      \_\_\_\_\_      (4)      WI (204)  
ART/MUS/TH      \_\_\_\_\_      (4)      (214)  
MUS290      \_\_\_\_\_      (4)      WI  
MP131      \_\_\_\_\_      (4)

**ADDITIONAL HOURS (8)**

8 additional hours, from areas II, III or IV, one course from two of the three areas. Except for area II, the course selected must come from a different category than the course chosen to meet the area requirement. \_\_\_\_\_

**AREA V – Natural Sciences (12)**

Select 3 courses (lecture plus lab)

BIO/CHM/EES/PHY      \_\_\_\_\_      (4)      (105,106,107)  
BIO/CHM/EES/PHY      \_\_\_\_\_      (4)      (105,106,107)  
BIO/CHM/EES/PHY      \_\_\_\_\_      (4)      (105,106,107)

*Sequence substitutions of higher level classes are accepted.*

**GENERAL ELECTIVES (36-44 hours – any level)**

*Only 8 hours of pass/fail, HPR courses & courses numbered below 100 may be counted in total credit hours.*

**AREA VI – College Component (4) (Liberal Arts)**

AFS 200      What is African and African American Experience  
ATH 241      Introduction to Physical Anthropology  
ATH 242      Introduction to Archaeology  
CSE 250      Comparative Non-Western Economic Systems  
CLS 204      Great Books: Classical Beginnings  
CLS 260      Classical Mythology  
CST 221      Comparative Non-Western Environments  
CST 231      Comparative Non-Western Literature  
CST 232      Comparative Non-Western Religions  
CST 241      Comparative Non-Western Cultures  
CST 242      Comparative Non-Western Cultures: Music  
CST 243      Comparative Non-Western Cultures: Art  
CST 251      Comparative Non-Western Social Systems  
EC 290      Economic, Business, and Social Issues  
ENG 204      Great Books: Literature  
HST 200      Western Europe and Non-Western World  
HST 221      American Diversities  
MUS 290      African American Music: America and Beyond  
PHL 200      Critical Thinking  
PHL 204      Great Books: Philosophy  
REL 204      Great Books: Religion  
RSE 260      Regional Economic Studies: Pacific Rim  
RST 261      Regional Studies: Japan  
RST 262      Regional Studies: China  
RST 271      Regional Studies: Africa  
RST 281      Regional Studies: Latin America  
RST 291      Regional Studies: Middle East  
SOC 200      Social Life  
SW 272      Cultural Competence in a Diverse World  
TH 250      Script Analysis  
URS 200      Growth and Change in Urban Society  
WMS 200      Approaches to Women's Studies

**LIBERAL ARTS REQUIREMENTS (32-36 hours)**

**Foreign Language (20-24 hours)**

FR/GER/GR/LAT/CHI/SPN\* (101,102,103,201,202)

(\*SPN 201 or 211, 202 or 212)

ASL (101,102,103,228,229,230)

**Research Methods (12 hours) one from each category**

*Computer Science:*

CS      \_\_\_\_\_      (4)      (141,205,206 or MIS100)

*Philosophy:*

PHL      \_\_\_\_\_      (4)      (215,223,323,471,472)

*Note: Statistics/Quantitative Methods: SOC306(4) and*

*URS410(4) hours counted in Criminal Justice CORE courses*

*\*Any course listed in two areas may only be used to meet one area requirement.*

**CRIMINAL JUSTICE CORE REQUIREMENTS (20 credit hours)**

\_\_\_\_ PLS 442 Criminal Justice System

\_\_\_\_ **SOC433 INTERNSHIP (PLS484, URS492)**

\_\_\_\_ Statistics (PLS 210, SOC 300)

*EITHER*\_\_\_\_ SOC 306\* Intro. to Research Methods – WI *and*

\_\_\_\_ SOC 406 Appl. of Research Methods - WI

*OR*\_\_\_\_ URS 410\* Urban Empirical Research – WI *and*

\_\_\_\_ URS 411 Seminar in Urban Affairs - WI

Other \_\_\_\_\_

Other \_\_\_\_\_

\*NOTE: SOC 306 or URS 410 also fulfill CoLA Research Methods Option.

**CRIMINAL JUSTICE FOUNDATION REQUIREMENTS (36 Hours/12 hours from each area)**

Indicate quarter taken or transfer credit if applicable. indicate if Writing Intensive. Courses taken for requirements may NOT be double counted in CoLA Research Methods Option or another CRJ major area. **Bolded courses highly recommended.**

Area 1: Behavior

(12 credit hours required)

\_\_\_\_ PLS 435 Political Corruption/WI

\_\_\_\_ SOC 320 Social Deviance

\_\_\_\_ **SOC 330 Criminology**

\_\_\_\_ SOC 332 Juvenile Delinquency

\_\_\_\_ SOC 442 Race &amp; Minor. Relat.

\_\_\_\_ URS 450 Ethics in Public Ser/WI

\_\_\_\_ PSY311 Abnormal Psychology

\_\_\_\_ PSY200 Psychology of Incarceration (This title only; Section # changes.)

Other \_\_\_\_\_

Area 2: Institutions

(12 credit hours required)

\_\_\_\_ PLS 322 State Government

\_\_\_\_ PLS 341 Fund. of Criminal Inv.

\_\_\_\_ PLS 344 Police Procedures &amp; Ops.

\_\_\_\_ PLS 445 Advanced Criminal Inv.

\_\_\_\_ **SOC350 SOCIOLOGY OF WORK**

\_\_\_\_ SOC422 Sociology of Courts Law

\_\_\_\_ SOC432 Penology

\_\_\_\_ SOC457 Policing in Society

\_\_\_\_ PLS/URS 321 City Politics

\_\_\_\_ PLS/URS 345 Public Admin/WI

\_\_\_\_ URS 420 Pub. Safety Admin.

\_\_\_\_ **URS423 CJ ORG & MGMT**

Other \_\_\_\_\_

Area 3: Law

(12 credit hours required)

\_\_\_\_ PLS 340 Law and Society

\_\_\_\_ PLS 342 Civil Liberties I

\_\_\_\_ PLS 343 Civil Liberties II

\_\_\_\_ **PLS 436 Criminal Law**

\_\_\_\_ PLS 437 Criminal Procedure

\_\_\_\_ **PLS 431 CYBER CRIME/WI**

\_\_\_\_ SOC422 Sociology of Courts Law

\_\_\_\_ PHL414 Philosophy of Law

Other \_\_\_\_\_

**ADVANCED CRIMINAL JUSTICE ELECTIVES (12 credit hours)**

Twelve (12) hours chosen in consultation with a Criminal Justice advisor among 300/400-level courses with a minimum of four hours at the 400-level. A maximum of 68 hours in Criminal Justice courses may be counted toward graduation. Indicated if courses are Writing Intensive.

\_\_\_\_ PLS 323 Government of Ohio

\_\_\_\_ PLS 375 Human Rights USA/WI

\_\_\_\_ **PLS 440 CONSTITUTIONAL LAW**\_\_\_\_ **PLS 443 ADMIN LAW PROCED.**

\_\_\_\_ PLS 444 Issues Crim. Justice /WI

\_\_\_\_ PLS 448 Gender Violence

\_\_\_\_ **PLS 471 INTERNATIONAL LAW**

\_\_\_\_ PLS 472 International Terrorism/WI

\_\_\_\_ SOC313 Intensive Alcohol Ed.

\_\_\_\_ SOC315 Drug &amp; Alcohol Inter.

\_\_\_\_ SOC360 Sociology of Family

\_\_\_\_ SOC440 Bureaucracy &amp; Bureaucrats

\_\_\_\_ SOC444 Urban Sociology

\_\_\_\_ **SOC459 EXPLAINING CRIME**

\_\_\_\_ SOC399 Selective Topics (advisor approve) \_\_\_\_\_

\_\_\_\_ PLS/URS 346 Public Personnel Administration

\_\_\_\_ PLS/URS 427 Urban Policy

\_\_\_\_ Analysis

\_\_\_\_ PLS/URS 446 Public Budgeting

\_\_\_\_ EES 447 Geographic Info. Sys.

\_\_\_\_ EES 448 GIS Applications

Other \_\_\_\_\_

Other \_\_\_\_\_

**Final Degree Checklist**

Number of hours needed (192+)	_____
Total LA 100	_____
Total Upper-level credits (30 WSU) (60)	_____
WAC Courses (4 GE, 2 in major)	_____
Cumulative G.P.A. 2.0 or higher	_____
Total at WSU (min. 15 final year) (45)	_____
Major hours (68 max)	_____

## Bachelor of Science in Computer Science (Visualization Option)

Current (General Option)		New (Visualization Option)	
	Hours		Hours
<b>General Education Requirements*</b> Required Courses Area I: (GE substitution. See Mathematics Requirements below.) Area V: (GE substitution. See Laboratory Science Requirements below.) Area VI: College Component: Select any Area VI College of Liberal Arts course. *Courses taken to satisfy GE requirements may not be counted toward the major.	40	<b>General Education Requirements*</b> Required Courses Area I: (GE substitution. See Mathematics Requirements below.) Area V: (GE substitution. See Laboratory Science Requirements below.) Area VI: College Component: Select any Area VI College of Liberal Arts course. *Courses taken to satisfy GE requirements may not be counted toward the major.	<b>40</b>
<b>Department Requirements</b> CS 240, 241, 242, 400, 415 CS 405, 466, 480 CEG 233, 320, 433, 460	47 19 12 16	<b>Department Requirements</b> CS 240, 241, 242, 400, 415 CS 405, 466, 480 CEG 233, 320, 433, 460	<b>47</b> 19 12 16
<b>Computer Science/Engineering Electives</b> At least 16 hours must be at the 400 level. Courses from Computer Science or Computer Engineering to provide additional breadth in the discipline.	36 36	<b>Computer Science/Engineering Electives</b> CEG 476, 477, 479, 499 Students must pick one of four application areas among  i. Biomedical Engineering, ii. Industrial and Systems Engineering, iii. Mechanical Engineering, and iv. Bio-Informatics and take the following area-specific courses: i. Biomedical Engineering: 20 hours from CS/CEG Technical Elective Courses ii. Industrial Systems Engineering: 20 hours from CS/CEG Technical Elective Courses iii. Mechanical Engineering: CS 316 and 317 plus 12 additional hours from CS/CEG Technical Elective Courses iv. Bio-Informatics: CS 271 and 471 plus 12 additional hours from CS/CEG Technical Elective Courses	36 16 20
<b>Mathematics Requirements</b> MTH 229, 230, 231, 253, 257 STT 363 or STT 360 or ISE 301	24 21 3	<b>Mathematics Requirements</b> MTH 229, 230, 231, 253, 257 STT 363 or STT 360 or ISE 301 (ISE 301 is required for application area Industrial and Systems Engineering)	<b>24</b> 21 3
<b>Laboratory Sequence Requirements</b> CHM 121/125, 122/126, 123/127 (15 hours) Or BIO 111, 112, 115 (12 hours) Or PHY 240/20, 242/202, 244/204 (16 hours) Or EES 251/252, 253/254, 255/256 (13 hours)	12-16	<b>Laboratory Sequence Requirements</b> PHY 240/20, 242/202, 244/204	<b>16</b> 16
<b>Science and Mathematics Electives</b> Science and Mathematics Electives and the Laboratory Science Sequence must total 21 hours, to include at least 18 hours of natural science courses. Courses must be appropriate for science or engineering majors and satisfy the General Education science requirements.	5-9	<b>Science and Mathematics Electives</b> CHM 121/125	<b>5</b> 5
<b>Technical Communications</b> EGR 335	3 3	<b>Technical Communications</b> EGR 335	<b>3</b> 3
<b>General Electives</b> Electives may be taken from any area of study.	20 20	<b>Application Area-specific Courses</b> Depending on the chosen application area, students must take the following courses for the same application area: i. Biomedical Engineering: ANT 310, 311, 312, BME 470, 471 ii. Industrial and Systems Engineering: ISE 406, 407, 431, 451 iii. Mechanical Engineering: ME 102, 212, 213, 315, 317	<b>20</b> 12-23

		iv. Bio-Informatics: BIO 111, 112, 115	
		Remaining hours may be taken from any area of study up to at least 20 credit hours.	0-8
Total	191	Total	<b>191</b>
NOTE: ALL ELECTIVE COURSES MUST BE APPROVED BY A DEPARTMENT ADVISOR.		NOTE: ALL ELECTIVE COURSES MUST BE APPROVED BY A DEPARTMENT ADVISOR.	



Date: April 3, 2009

To: C.d.A Curriculum Committee

From: Kelli Zaytoun (Director, Women's Studies Program), Tracey Steele (Director, Criminal Justice Program), and Sarah McGinley (Lecturer, English)

Re: Proposed Minor in Sexuality Studies

Please find attached our revised proposal for a minor in sexuality studies. This revision includes the deletion of M P 435 as a possible course offering (due to retirement of the creator of the course) and some rewording in Section VI of the proposal (to reflect that the program includes two possible lower-level courses rather than one as previously indicated—the required W M S 200 and the elective P S Y 211). This version also includes several other minor changes such as punctuation and formatting corrections. We have received and included letters of support from all of the programs and departments that might be affected by the addition of this minor. If you have any questions feel free to contact any of us. We thank you again for your consideration.

## Proposal for the Creation of a Minor in Sexuality Studies

### I. Program Title.

Sexuality Studies Minor, College of Liberal Arts, Women's Studies Program

### II. Objectives

The Sexuality Studies Minor at Wright State University is an interdisciplinary approach to the study of human sexuality. It is designed to provide students with an appreciation of the rich complexity of sexual form and thought across temporal and cultural boundaries. Students minor in Sexuality Studies will learn the theoretical foundations of the field, the influence of biological, psychological, and social factors on sexual behavior and identity, and the role that social institutions play in shaping and constraining expressions of sexuality.

### III. Description.

The minor in sexuality studies at Wright State University offers students the opportunity to explore sexuality as a topic of intellectual inquiry. Heavily steeped in the liberal arts tradition, this minor will emphasize critical engagement with the wide array of forces (e.g., social, cultural, historical, and psychological), that give shape to the formation, expression, and regulation of sexual behavior and identity. The minor will promote diversity and be international and multicultural in scope.

### IV. Admission Requirements

Admission to the minor requires that students have already declared a major. Additionally, admission to the minor will reflect the admission requirements for the College of Liberal Arts. Specifically, to be admitted into the minor, students must have: 24 quarter hours earned, a 2.0 cumulative grade point average, completed BIOL 101 and 102 with a grade of C or better, and completed 3 General Education courses from Areas 2, 3, or 4. We recommend that 2 of these 3 General Education courses include SOC 200 (Social Life) and WMS 200 (Approaches to Women's Studies).

### V. Program Requirements

Successful attainment of the minor requires the completion of 24 graded credit hours. All graded courses will not be accepted. The 24 credit hours must include two 'core' courses: WMS 200 *Approaches to Women's Studies* and WMS 301 *Introduction to Sexuality Studies* (see new course request included with this proposal) which students must pass with a grade of C or better. WMS 200 will be a required prerequisite for WMS 301. In addition to these core courses, students will need to complete an additional 16 hours of elective credit from the courses listed below. Course numbers may be repeated for credit if the courses have different topics.

#### Core Requirements

WMS 200. *Approaches to Women's Studies* (4 credit hours). Introduces historical and contemporary feminist thought and explores the importance of gender as a category of analysis to understand social, cultural, political, and economic forces. No prerequisite.

WM S 301. *Introduction to Sexuality Studies* (4 credit hours). Explores how individual identities as well as social expressions of sexuality are shaped and reflected by cultural forces. The class takes an inter-disciplinary approach covering socio-political, historical, psychological, literary and popular cultural, legal, and biological contexts. Prerequisite: WM S 200.

### Electives

EN G 430. *Studies in Literature, Gender, & Sexuality* (4 credit hours). Intensive study of literature from the perspectives of gender theory. Intended to develop an understanding of gender and sexuality as important to both to literature and its critical appreciation. Section titles and topics vary. Approved section titles to include 'Gays and Lesbians in Film'. Other sections must be approved in advance by program advisor. Prerequisite: EN G 251 or EN G 301 and EN G 351 or EN G 352 or EN G 353 or EN G 354 or EN G 355 or EN G 356 or EN G 357 or EN G 359.

HST 486. *Gender History: Special Topics* (4 credit hours). Courses will allow intensive analysis of subjects in gender history. Topics may include masculinity, femininity, sexuality, family and women's history. Focus may be on one nation, region or comparative perspective. May be taken more than once for credit under different titles. Also listed as WM S 400. Approved section titles to include 'Sex and Gender in American History'. Other sections must be approved in advance by program advisor. No prerequisites.

PLS 444. *Topics in Criminal Justice* (4 credit hours). Problem's approaches and topics in the field of criminal justice. Topics vary. Approved section titles to include 'Sex and the Law'. Other sections must be approved in advance by program advisor. Prerequisite: PLS 200 or PLS 212.

PLS 448. *Gender Violence and American Politics* (4 credit hours). Examines gender violence in the United States. Considers the range of violence, its sources and solutions. Topics include domestic violence, rape, eating disorders, reproductive rights, and pornography. No prerequisites.

PLS 449. *International Politics of Gender Violence* (4 credit hours). Cross-cultural examination of gender violence. Considers the range of violence, its sources and solutions. Topics include domestic abuse, rape, female genital surgeries, prostitution, and reproductive rights. No prerequisites.

PSY 211. *Human Sexuality* (4 credit hours). Survey of the diversity of human sexual behavior focusing on the theory, current research, and psycho-social perspective on issues such as biology, coercion, counseling, enhancement, gender, infection, relationships, or sexual orientation. Prerequisites: PSY 105 and PSY 110.

## Proposal for the Creation of a Minor in Sexuality Studies

**SOC 310. *Sociology of Gender* (4 credit hours).** Introduces the theoretical and conceptual underpinnings of women's studies through exploring the changing historical, cultural, and social expressions of gender. Also examines social roles, institutions, policies, and movements which affect women. No prerequisites

**SOC 360. *Sociology of the Family* (4 credit hours).** Sociological analysis of family development over its life cycle. Involved is the relationship of the family to society and the individual. Topics include courtship, marriage, parenthood, adulthood, and aging. Prerequisites: SOC 200 or SOC 201.

**SOC 399. *Studies in Selected Subjects* (2 to 6 credit hours).** Problem-solving approaches and topics in the field of sociology. Topics vary. Approved sections to include 'Sexual Deviance' and 'Sex, Drugs, and HIV'. Other sections must be approved in advance by program advisor. Prerequisites: SOC 200 or SOC 201.

**SOC 420. *Sociology of Sexual Behavior* (4 credit hours).** Course examines alternative sexual lifestyles and behaviors. Employing the concepts of cultural relativity and ethnocentrism, students learn how sexual relationships are perceived and responded to in contemporary American society. Prerequisite: SOC 200.

**WM 399. *Studies in Selected Subjects* (4 credit hours).** Problem-solving approaches and topics in the field of women's studies. Titles vary. Topics vary. Approved sections to include 'The Psychology of Gay, Lesbian, Bisexual, and Transgendered Lives', 'Sex and Gender in American History', and 'Gays and Lesbians in Film'. Other sections must be approved in advance by program advisor. Prerequisite: WM 200 or permission of instructor.

**WM 499. *Independent Study* (Credits 1 to 4).** Supervised individual research on selected topics. Arranged between students and faculty member directing the study. Titles vary. Prerequisite: WM 200 or permission of instructor.

## VI. Program Quality.

The minor in sexuality study includes two lower-level (200), and several upper-level (300-400) courses. It is structured so that students are encouraged to gain initial exposure to core concepts in the study of gender and sexuality before attempting to undertake more advanced courses. The student's first required course, WM 200 (Approaches to Women's Studies), serves this function and is the prerequisite for the second required course, WM 301 (Introduction to Sexuality Studies). WM 301 offers an overview of the field and provides students with a critically-engaged appreciation of current research and theoretical perspectives on sexual behavior and identity. The additional sixteen hours of elective coursework required of our minors is comprised primarily of upper-level classes and will allow students to explore more

specialized expressions and explorations of sexuality. There is no writing intensive requirement proposed for this minor.

**VII. Student Performance.**

Students must maintain an overall minimum 2.0 grade point average.

**VIII. Curriculum Coordination.**

As reflected in Section V, the proposed minor in sexuality studies will draw from existing courses across a number of university departments and programs. Because these are established courses, the creation of the minor should not adversely affect scheduling or resources of other departments.

Currently, the courses that will be included in the proposed minor are regularly offered by their home departments/programs. Nonetheless, the minor coordinator (described below under Section X) will communicate regularly with the relevant departments/programs to ensure that courses listed under the proposed minor are offered on a recurrent basis (at least once every year for the two core courses and once every one to two years for elective courses).

Letters of support from the chairs/directors of participating departments/programs are attached. These letters include information concerning course frequencies (e.g. at least once a year for SOC 310, 360, 420, and PSY 211) and assurances that the specified courses will continue to be offered through the semester conversion.

**IX. Resource Coordination.**

With the exception of the creation of WMS 301 which is being piloted this spring as a special topics course in the Women's Studies program (WMS 399), this minor will be created from courses already offered by University Departments. Accordingly, we do not anticipate that the creation of this minor will significantly impact the utilization of computing or library resources. Nonetheless, we have spoken with both the University Librarian, Stephen Foster, and the Director of Computing and Telecommunications, Paul Hernandez about resource utilization and they are in agreement that existing resources should be sufficient to meet the needs of this program. Letters of support from both are attached.

**X. Program Staffing.**

Sarah McGinley, (Lecturer in English) will serve as the coordinator for the minor. The coordinator will be tasked with responsibility for curriculum development, oversight, and advising. Tracey Steele (Associate Professor of Sociology), and Kelli Zaytoun (Associate Professor of English and Director of Women's Studies), will also serve as program advisors. No additional resources will be required as any needed administrative assistance will be provided by the staff of the Women's Studies Program.

## Proposal for the Creation of a Minor in Sexuality Studies

The following are full-time faculty who will provide regularly offered courses in the proposed minor: John Feldmeier (Associate Professor of Political Science), Deborah Green (Professor of Political Science), Sarah McGinley (Lecturer in English), Marjorie McEllan (Associate Professor of History), Michelle Metzner (Lecturer in English), LaFleur Smal (Assistant Professor of Sociology), Tracey Steele (Associate Professor of Sociology), Julianne Weinzimmer (Associate Professor of Sociology), and Kelli Zaytoun (Associate Professor of English).

It is also likely that participating departments/programs may occasionally utilize adjunct and/or other full-time faculty with relevant expertise to fill course offerings.

# PROPOSED SYLLABUS FOR WMS 301 (INTRODUCTION TO SEXUALITY STUDIES)

## I. Course Information

*Course Title:* Introduction to Sexuality Studies

*Course Number* WMS 301

*Course Meeting Times:* MW 4:10 to 5:50 pm (or other twice a week schedule)

## II. Course Materials (specify required and recommended)

*Textbooks:*

Sexuality: A Very Short Introduction by Veronique Mottier. Required.

Nobody Passes: Rejecting the Rules of Gender and Conformity by Mattilda A.K.A. Matt Bernstein Sycamore. Required.

Two short works of fiction reflecting course themes. Current selections:

Orlando by Virginia Woolf

The Man Who Fell in Love with the Moon by Tom Spanbauer.

*Articles, Readings, etc.*

Students will research and supply articles to the rest of the class.

## III. Course Objectives

Through an overview of sexuality studies, students will learn how cultural ideas about sexuality are expressed in fiction. They will also attain an understanding of key theoretical perspectives in the field. Having developed a foundation of general theory students will begin learn to pursue and develop their own interests through a thorough examination of self-selected topics from within the field of sexuality studies.

In this course, students will learn how individual identities as well as social expressions of sexuality are shaped and reflected by cultural forces. They will also develop an appreciation of interdisciplinary approaches to sexuality covering socio-political, historical, psychological, literary/popular-cultural, legal, and biological contexts.

## IV. Course Prerequisites

WMS 200 or instructor permission

## V. Method of Instruction:

Lecture, Discussion, Small-Group Work, and Student Presentations.

## VI. Evaluation and Policy

*Grade Composition*

1. Journal	40%
2. Individual Topic (combined 50%)	
Thesis and Bibliography	5%
Presentation	15%
Final Project /Paper	30%
3. Participation	<u>10%</u>
	100%

*Attendance Policy*

There is no separate attendance requirement for this class; in-class activities and the participation grade ensure attendance level is reflected in final grade.

## **VII. Grading Policy**

This class is letter-graded A-F where an 'A' is equal to 90% (or higher) of total course points, a 'B' is equal to 80-89%, a 'C' is equal to 70-79%, a 'D' is equal to 60-69% and an 'F' is any point total less than 60%.

All assignments must be handed in on the date they are due. No late work is accepted without a previously negotiated extension. All assignments must be completed to earn course credit.

## **VIII. Assignments and Course Outline**

### *Assignments*

Journal Assignment: Sexuality Studies Journal -- 40% of final grade

Entries are required on:

- all instructor assigned readings (including each chapter of Mottier and all selected Sycamore articles)
- a weekly reflection on any topic to do with sexuality issues
- ten responses to student-provided articles
- two longer (400-500 words) entries that reflect on the contents of the journal – one at midterm and one in finals week.

### Individual Topic Assignment

Students will select an area of sexuality studies to explore. Student selections will form the focus of the second half of the quarter as students give presentations, provide articles, and prepare a final project. Students will draw connections between academic articles, personal data-gathering, and creative works about their topics.

*Draft thesis statement and a preliminary bibliography*—5% of total grade

*Short presentation*--15% of total grade

Students will provide introductory material about their topic, lead a discussion, engage the class in participation, and cover at least ONE article from the bibliography. 15% of total grade

*Final project*--30% of total grade

While the project must use a standard documentation method, provide evidence, and have a thesis, it may follow the personal essay examples offered in *Nobody Passes* or be a more traditional college paper. It may also, after consultation with instructor, take a multi-media form. It must use one novel/memoir/film/cultural document, at least scholarly three articles, and one other primary source (interviews, surveys, personal investigation / memoir).

The length is open to negotiation depending on format, but should be the equivalent of a ten-page term paper.

### Participation--10%

This component encompasses each of the following elements of class participation: in-class writing and activities, discussion contributions, article and materials sharing, reading student-provided articles and



responding to presentations, regular attendance and attention, and class facilitation--helping the class succeed.

### *Course Outline*

#### Sexuality Studies Topics Organized by Meetings

Date	Topic / Reading	Assignment Due
Week One		
1.	Course Overview	
2.	Mottier chapters 1 and 2 Before Sexuality The Invention of Sexuality	
Week Two		
3.	Mottier chapters 3 and 4 Feminist Critiques of Sexuality The State in the Bedroom	
4.	Mottier chapter 5 The Future of Sex	
Week Three		
5.	Orlando (book)	First Journal Collection
6.	Orlando (film)	
Week Four		
7.	Sycamore Intro pp 7-19 and articles (tba -- selections based on section interests)	
8.	Sycamore articles (tba) Class discussion on individual topic choices and topic selections for rest of quarter	Initial topic choices due (present orally in class, send e-mail to instructor after revision based on feedback)
Week Five		
9.	The Man who Fell in Love with the Moon Research Librarian Visits Sycamore articles (tba -- selections based on section interests)	Second Journal Collection
10.	The Man who Fell in Love with the Moon Sycamore articles (tba -- selections based on section interests)	
Week Six		

11.	Topic and articles (tbd based on class 8 discussions)	
12.	Topic and articles (tbd based on class 8 discussions)	thesis and preliminary bibliography due including a .pdf file of the article you want the class to read
Week Seven		
13.	Student topic presentations Student assigned articles	Third Journal (including midterm reflection) Collection
14.	Student topic presentations Student assigned articles	
Week Eight		
15.	Student topic presentations Student assigned articles	
16.	Student topic presentations Student assigned articles	
Week Nine		
17.	Memorial Day No Class	
18.	Student topic presentations Student assigned articles	Fourth Journal Collection
Week Ten		
19.	Student topic presentations Student assigned articles	
20.	Wrap up and catch up.	
Finals Week		
		Final Project Complete Journal (with Final reflection)

## IX. Other Information

**Academic Honesty:** Your assignments must be the direct result of your own individual effort. In other words, do not hand in work that you did not fully create or have not documented as by others. WSU's academic integrity statement reads, in part, that academic dishonesty includes "Taking credit for the work of others, including: Quoting, paraphrasing, or otherwise using the words or ideas of another as your own without acknowledging or properly citing the other (commonly called plagiarism); [or] Submitting as your own work any paper, homework assignment, take-home examination, computer program, artistic work, or other academic product created wholly or in part by, provided by, or obtained from another."

**Class Room Policies:** Please respect the confidences and experiences of class members. We will be discussing many issues this quarter and many of them are not simply academic for most of us. Please turn off cell phones. Do not make or receive calls in class. If you are late, please enter quietly.

Please do not talk during presentations or when other students have the floor during a discussion. Be kind to each other — respect each other's opinions, experiences, and need to receive honest feedback about assignments.

Please let me know by the end of the first week of classes if you are:

- ? In the military / reserves / National Guard;
- ? On an official WSU team as defined below; or,
- ? Registered with the Office of Disability Services. (If you are not registered with ODS, but think you should be, contact them at 775-5680 or visit their page:  
[http://www.wright.edu/students/dis\\_services/](http://www.wright.edu/students/dis_services/))

If you are on a WSU team or in the military, let me know any unavoidable travel plans as soon as possible. If necessary, we can arrange alternative due dates. If you are deployed, WSU has registration policies in place. Contact the registrar's office for more information.

Please note: for the purposes of this class, team means any official WSU activity — athletic, academic, or performance (E.g. Softball, Model UN, or Choir) and military includes ROTC activities. It doesn't include club or fraternity/sorority activities. I will require written confirmation from a program official (coach, faculty, director).